

**WTS Generic Scoring Rubric for Artifacts  
Phase 3 Portfolio Review**

<b>Standard</b>	<b>Incomplete 0 Unacceptable</b>	<b>Minimal 1 Unacceptable</b>	<b>Basic 2 Acceptable</b>	<b>Proficient 3 Acceptable</b>	<b>Advanced 4 Acceptable</b>
<p style="text-align: center;"><b>WTS 2</b> Growth and Development</p> <p style="text-align: center;">Score:  _____</p>	<p><input type="checkbox"/> No evidence or materials are incomplete</p>	<p><input type="checkbox"/> Materials show only a rudimentary concept of developmental domains and the impact on student learning or students' progression across them.</p> <p><input type="checkbox"/> Materials show an exclusive concern for content coverage.</p>	<p><input type="checkbox"/> Materials indicate that instructional decisions are based on limited consideration of the influence on learning of students' progression across the cognitive domain.</p> <p><input type="checkbox"/> Materials show a greater concern for content coverage than for how students construct knowledge, make meaningful connections, and acquire skill.</p>	<p><input type="checkbox"/> Materials show that instructional decisions are based on a careful consideration of the influence on learning of students' progression across the cognitive domain.</p> <p><input type="checkbox"/> Materials show a functional understanding of how students construct knowledge, make meaningful connections, and acquire skills.</p>	<p><input type="checkbox"/> Materials indicate that instructional decisions are based on careful consideration of the influence on learning of students' progression across multiple developmental domains.</p> <p><input type="checkbox"/> Materials show a clear understanding of how students construct knowledge, make meaningful connections, acquire skills, and develop habits of mind.</p>

Comments:

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_